Tates Creek High School

English III:

Blocks:

A2, A4, B2

2015-2016

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| **Instructor** | Amy Fields | **Room Number** | | Room 212 |
| **Credentials**: Bachelor and Master of Arts in Education, with an emphasis in Secondary English Language Arts, from the University of Kentucky. | | | | |
| **Phone** | 859-381-6320 Ext. 212 | | **Office**  **Hours** | Planning periods are A1 & B1. Schedule appointment by email. |
| **E-mail** | [amy.fields@fayette.kyschools.us](mailto:amy.fields@fayette.kyschools.us) | |
| **Connect** | www.mrsfieldstchs.weebly.com | | **Book** | Used in classroom |

**Texts:**

* Elements of Literature (stays in classroom, online books assigned to each student) 64.95 to replace
* Elements of Language (assigned) – 57.95 to replace
* The Crucible, Arthur Miller
* Scarlett Letter, Nathaniel Hawthorn
* The Road, Corman McCarthy
* Clay’s Quilt, Silas House
* additional teacher selected supplemental texts, including short fiction, short non-fiction, historical documents and poetry.
* Additional novels, independent reading, and projects will be assigned.

**COURSE DESCRIPTION:**

During the year, students will read, discuss, and interact with a variety of literature. We will be focusing on grammar, writing, and literature from a number of different authors and sources. Students will integrate literature with art, history, and technology. Students will survey different types of literature, and will write for a variety of purposes, including impromptu and extended assignments to encourage analysis, research, and higher order thinking skills. Students will also work individually and in groups to improve listening and thinking skills, on a variety of projects.

**COURSE GOALS:**

Throughout the year, students will learn to:

* Write with focus and clarity, as well as write descriptive, narrative, expository, persuasive, and creative essays. Write for a variety of purposes and audiences.
* Use correct grammar, spelling, punctuation, capitalization and structure.
* Read with an emphasis on synthesis, word knowledge, analysis, interpretation, and evaluation.
* Comprehend meaning in literature from a variety of perspectives including: author’s style, textual comparison, major themes, textual structure, and student viewpoints.
* Listen and speak effectively in a variety of situations including formal and informal oral presentations.
* Conduct research using a variety of sources.

**EXPECTATIONS AND PROCEDURES**

**General Expectations:**

* Daily attendance is required. Students must attend class in order to stay current with class work and assignments. Multiple unexcused absences will reduce a student’s overall grade.
* Students will be notified of assignments and assessments at the beginning of each unit, via dated unit calendars.
* Students must come to class prepared with their textbooks/novels, binder and pens.
* All students must participate in class discussions, group projects, public speaking, and collaboration with peers.
* Above all, students and teacher will show mutual respect at all times.
* No food or drink in class, other than bottled water.

**TCHS Guidelines for Success**:

**T**ake Responsibility

**C**ommit to Learning

**H**onor Self and Others

**S**erve and Contribute

**Are You a College & Career Ready Commodore?**

* Are you using personal technology responsibly with faculty/staff permission?
* Are you dressed appropriately and professionally?
* Are you on time, prepared and following the 10-10 rule?
* Are you speaking and acting in a respectful manner?

**Classroom**:

* Be here on time, prepared with all materials, and ready to work.
* Stay positive.
* Treat yourself, your classmates, the faculty and staff, and the school with respect at all times.
* Follow all school rules.

When a discipline issue arises, the following procedures will be taken\*:

- Conference between student and teacher

- Phone call to the parent or guardian

- Conference with student, parent, and teacher present

- Written referral

\*I reserve the right to refer students to administration at any time for extremely inappropriate behavior as defined by the school’s Code of Conduct.

**TECHNOLOGY**:

All students are responsible for signing and abiding by the school’s technology agreements and contract. Violations of the technology policy will be referred to administration.

When turning in assignments, technology excuses are not accepted. “My printer didn’t work” or “My computer crashed” or “I emailed it to you” are not tolerable excuses. Tates Creek provides computer access via the Media Center every morning, lunch, and afternoon. It is your responsibility to make sure your assignment is completed by the time you come to class.

I do not print papers from disks, emails, or jump drives. Printing is part of the assignment.

Not only should you save all of your work, but you should also back it up on your G-drive and a removable disk. There will be many times when you need to refer to or revise something you have already typed and saving will keep you from re-doing work you have already completed.

**CLASSROOM PROCEDURES**

**Entering the classroom & locating assignments**

* + Students are to be in their seats and beginning the bell work when the bell rings.
  + A daily agenda is located on the white board by Mrs. Fields desk.
  + Bell ringers are located on the center of the whiteboard or the projector screen.
  + Bell ringers will be collected 5 minutes after the tardy bell.

**Ending Class**

* Remain in seats until the bell rings. Class will not be dismissed until all students are seated.
* DO NOT line up at the door.
* General rule: teachers dismiss classes, not bells.

**WORK, WRITING, AND ASSESSMENTS**

**GRADING SCALE:**

Grades are weighted according to category. Formative assessments (journals, homework, classwork, quizzes) are worth 50% and summative assessments (tests, major writing pieces, projects, Socratic seminars) are worth 35%. The final exam/EOC is worth 15% of your grade.

**Fayette County Grading Scale**

A = 92-100

B = 83-91

C = 74-82

D = 65-73

F = 64 & below

**ASSESSMENTS:**

**Formative: 50%**

Journals and Classwork

Homework and Quizzes

**Summative: 35%**

Writing, Projects, Socratic Seminars, Oral Presentations

Unit Exams

**Final Exam: 15%**

Fall final and spring final exam are 15% of your final grade

**HOMEWORK:**

Homework will be assigned on a daily basis. Students should expect to spend about an hour per day on English work. Students should be prepared for assessment covering nightly assignments.

**Collecting work**

* + Homework is to be placed in your blocks folder on the student desk and collected at the beginning of class.
  + IF YOUR DAILY WORK IS NOT IN CLASS AT THE BEGINNING OF CLASS, IT WILL BE CONSIDERED LATE AND WILL RECEIVE HALF CREDIT AT MAXIMUM. Major papers are the only exception. See proficiency clause.

**Returning work**

* + Graded papers will be placed in a folder on the student table at the back of the room.
  + Folder will be labeled with your block and “Graded Work”.
  + Please collect your graded work before or after class.
  + Save all returned work. No graded paper, no grade.

**WRITING**:

During the writing process, you will often turn in papers at a quick turnover rate. For example, you may turn in a rough draft on Monday, I may return it to you on Wednesday, and a revised draft might be due on Friday. If you are late on Monday’s deadline, you have already guaranteed to earn late grade for Friday’s deadline as well. To ensure that you are earning points at your full potential, do not be late when turning in writing assignments. If you are late, make sure that you turn in the assignment as soon as possible to prevent future deductions\*.

\* Proficiency clause

If a student does not meet proficiency on a major assignment, the student is given one re-write opportunity to improve his/her grade. An average of the two grades determines the student’s final grade on the assignment, and the re-submission must be submitted within one week of receiving the first grade.

**Formatting for writing assignments:**

All written assignments longer than one page must be typed. Handwritten work will not be accepted. Word processing and internet research are essential to the class. Students may access computers at home, Tates Creek’s computer labs, or their local public library.

All work using outside sources is to be cited using MLA citation format.

- See technology policy for additional information.

- All major essays will be uploaded to turnitin.com to be checked for plagiarism.

**LATE WORK/MISSING WORK (department policy)** (Some circumstances may require teacher discretion).

Students will be able to turn in late work only when submitted during the time frame of the unit that is being taught and the student can not earn more than half credit. This policy does not apply to students with unexcused absences; when a student has an unexcused absence, the student earns a zero with no chance to make it up.

**After an absence**: Students will have one day for each excused absence to make up homework (Fayette County Policy).

No missing/late work will be accepted after the following dates:

1st semester: December 3/4

2nd semester: May 5/6

**SUPPLIES:**

Students must have all supplies in class – binder, book, homework & writing utensils. Passes will not be issued to send students to lockers for forgotten binders, books, or homework.

* + Class Supply List:
    - Binder for English II
    - Loose leaf paper – college rule
    - Black/blue pens
    - Highlighters
    - Post-It Notes
    - Red pen for editing
    - # 2 pencils
    - Flash Drive
    - Assignment notebook/calendar (the back of the hand doesn’t count )
  + You are expected to donate **one** of the following items unless otherwise discussed. These are items that are used exclusively by students, so you are expected to help supply the classroom with the materials. Once the tissues run out, the class is responsible for refurnishing them.
    - box of tissues
    - hand sanitizer

WHEN IN DOUBT, ASK FOR HELP!!!!! I am here to help you learn, but I can’t do that if you don’t let me know what’s going on. I can be reached by email, before school, after school, and during 1st block

*Please print legibly*

**Students:** Please read the agreement and sign. Also, fill in any additional information that I may need to know about you in order to help you succeed in my class.

I have read these guidelines and understand them. I also understand that I will be responsible for the above information. Mrs. Fields has given me the class syllabus for the year as well, and I am aware of what we will be covering and of the expectations in place for this class.

Student name (printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Extracurricular activities:

Job location and schedule:

Concerns you have about this class:

Strengths in English class:

Weaknesses in English class:

**Parents:** Please read this information and sign below. Also, by completing the contact information below, I can keep you updated on your child’s progress in my class. Please only complete contact information that you feel comfortable giving to me. Feel free to communicate any questions, concerns, or uncertainties through phone calls, emails, or this paper. Thank you for your cooperation and support.

I have read the previous information concerning my son’s/daughter’s English class. I understand the information, and I am aware of the expectations and requirements.

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Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Parent(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Home Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How would you prefer I update you on your child’s progress in my class? (Please circle all that apply).

Home Phone Work Phone Email

Questions/Concerns: